

PBIS Incentives

CARE Cards

Care Cards are given out throughout the day by staff in recognition of students appropriately following the Mustang traits of showing Cooperation, Attitude, Respect, Effort, and Safety. Students turn in their CARE cards. Cards are drawn frequently on the Morning News program for individual rewards.

Class CARE Cards

Class CARE cards give staff the opportunity to recognize an entire class that is demonstrating Mustang traits. The *Class Cards* are then kept in the office and a drawing is held monthly for a whole-class reward.

Good News Calls and Good News Postcards

Good News calls and postcards give teachers and the principal an opportunity to show recognition of students who are displaying Mustang traits by connecting with the student's home. Students who nominated by the teachers will get phone calls to their parents or guardians to let them know about their exemplary behavior.

Spirit Assemblies

About once a month our school will get together for Spirit Assemblies. At the assembly we celebrate student learning and students who are nominated for showing outstanding Mustang traits.

Dealing with Inappropriate Behavior

Students whose behavior is contradictory to the Mount Erie Expectation will be addressed fairly and individually. The following guidelines will be used:

- Clear, logical consequences for misbehavior will be provided with empathy.
- Students will be allowed to learn from their mistakes.
- Common consequences include time out in the classroom, time out in our school Reflection Room, written apologies, staying in from recess to complete work missed due to misbehavior, phone calls or emails to parents, and allowing students to plan a solution for their behavior.
- Behavior incidents which are **Illegal, Injurious, or Chronic** are referred to the principal. Chronic problems are defined as those which recur frequently and the teacher's efforts to address the concern has achieved little or no remedy. The principal or designee will meet with the child and will communicate any disciplinary consequences to the child and parents.

What We Do Matters

Mount Erie CARES

MOUNT ERIE ELEMENTARY



Home of the Mustangs

*Mount Erie
CARES*

*Cooperation, Attitude,
Respect, Effort, Safety*

Positive Behavior Intervention Supports

A Guide for Students and Parents



Guiding Principles

1. All children should be recognized for their unique strengths and gifts.
2. We teach children the traits we want them to learn and display.
3. We model and practice these traits regularly.
4. Inappropriate behavior will happen and every student deserves an opportunity to remedy a situation.
5. We are accountable to our behavior.
6. What we do matters. Make it positive!

Mustang Traits– CARES

- * Cooperation
- * Attitude
- * Respect
- * Effort
- * Safety

Positive Behavior Intervention Supports

The focus of Positive Behavior Intervention Supports (PBIS) is to provide a clear and consistent system of expected behaviors for the entire school. While many staff members and students know what behaviors are acceptable at school, we cannot assume that everyone's beliefs are the same.

We have created expectations for our student's behaviors in each area of the school. These are taught and reinforced throughout the year using consistent language school-wide. Emphasis will be on reinforcing positive behavior and providing students with the tools necessary to be successful at school and to lay the foundation to become productive citizens.

Overview of Expectations

Classroom

- * Share materials, space and Ideas
- * Everyone Learns
- * Listen to adults and classmates
- * Do your best, Be prepared
- * Use tools the right way

Hallways

- * Hands to your side
- * Be friendly
- * Go directly to your destination
- * Stay to the right
- * Control your belongings

Playground

- * Include Others
- * Listen to adults and others
- * Play Fair
- * Walk to and Walk From
- * Safe and Fun for Everyone



Restroom

- * Go
- * Flush
- * Wash
- * Leave

Cafeteria

- * Clean Up
- * Be Friendly
- * Listen to Adults and others
- * "Give Five" Signal
- * Table Manners Please and Thank You
- * Eat your own food
- * Walk

Arrival

- * Go to the playground or breakfast
- * Say hello and smile
- * Listen to adults and others
- * Play fair
- * Walk to class

Dismissal

- * Get to your dismissal zone promptly
- * Say goodbye and smile
- * Listen to adults and others
- * Sit in your bus line or pick up zone
- * Walk to your destination
- * Wait patiently

Assemblies

- * Be attentive
- * Show appreciation
- * "Give Five" signal
- * Hands and feet yourself